



2019 NYSCSS Summer Institute Schedule at a Glance

Monday, July 8, 2019

9:00-11:30 am

**Keynote
Address and
Workshop**

Self-Determination: A Model for Civic Readiness

K-12

Self-determination challenges negative perceptions and creates opportunities for students with disabilities to be full participatory citizens in a democratic society. How can we foster self-determination skills in our social studies classrooms and learn to be advocates for our students with disabilities? Join author and teacher educator, Darren Minarik for an exploration of social justice-oriented approaches to fostering self-advocacy and self-determination in K-12 social studies classrooms. You will hear the stories of self-determined youth and young adults living enviable lives and come away with concrete ideas for helping your own students gain the knowledge, skills, and beliefs necessary to become self-determined citizens.

Presenter: **Darren Minarik**

1:00-3:45 pm

Clinic

Tips and Tricks for Writing Framework Exam-Aligned Items for Part 1 and Part 2

MS,HS

Need to write test and quiz items aligned to the new Framework Exams in Social Studies, but can't wait for more administrations of the exam? Find out what the assessment writers for New Visions for Public Schools have learned about writing exams for Global and US History and try your hand at writing stimulus-based multiple choice and CRQ items using stimuli appropriate for grades 5-11.

Presenters: Timothy Lent and Kameelah Rasheed, Curriculum Development and Professional Learning Managers at New Visions for Public Schools

1:00-2:15 pm

Breakout Sessions

Enduring Issues Essays and Access for Students with Disabilities

HS

This interactive presentation examines collaborative strategies to improve content area literacy and writing skills of adolescent exceptional learners in inclusive social studies classrooms. We will discuss specific evidence-based inquiry practices that incorporate Universal Design for Learning, differentiation, and the C3 Framework. An emphasis is placed on strategies that support addressing the requirements of enduring issues essays.

Participants will receive materials to support effective writing instruction in their classrooms.

Presenter: **Darren Minarik**

The Truth Matters: Becoming a Digital Detective and Fighting Fake News

Elem

This presentation will help guide elementary students to think critically about the media messages they are continuously exposed to. It will briefly explore how news professionals gather and share news and how that is different from other media messages across all forms of traditional and emerging media. We will discuss the key questions to ask and explore information neighborhoods. The presentation will also discuss the difference between making an honest mistake in reporting and someone spreading lies/misinformation regardless of their motivation. The presenter will review examples of how to teach these skills using several active participation exercises.

Presenter: Mary Miller, Education Services Directors at New York News Publishers Association

2:30-3:45 pm

Breakout Sessions

Promoting and Supporting Civic Engagement in the Elementary Classroom

Elem

Participants will delve into the Civics and Citizenship Practices and Key Ideas from the NYS Social Studies Framework and the Civics Disciplinary Concept from the NCSS C3 Framework. Within this workshop, participants will have structured time to prioritize goals, outline their year of civics instruction, brainstorm lessons, and consider opportunities for civic engagement. Participants will receive sample lessons and ideas to bring back to their district teams.

Presenter: Teresa Roets, Teacher and Standards Leader for Elementary Social Studies at Pittsford Central Schools

Seeking and Finding the Truth in a Fake News World

MS,HS

This interactive presentation will touch on strategies to help increase proficiency in reading complex informational text, how to identify sources, verify news content, and gain a deeper understanding of how news professionals gather and disseminate credible and actionable information – in-print or online. We will also review bias, propaganda, hoaxes, rumors, satire, and advertising as well as how to teach students about the importance of understanding one's own digital footprint and what it means to be a good digital citizen.

Presenter: Mary Miller, Education Services Directors at New York News Publishers Association

Tuesday, July 9, 2019

<p>9:00-11:00 am</p> <p>Keynote Address and Workshop</p>	<p>Decoding the News K-12</p> <p>Our news feeds are jammed with stories that incite more than inspire. How can we filter this barrage of headlines, cut the informational clutter, detect half-spun truths, distill facts, and draw conclusions?</p> <p>Join award-winning journalist, author and educator Tim O'Shei for a tour through the media industry. You will discover what it's like to cover a Trump rally, a prison break, hate-group protests, and the what factors a journalist considers when probing deep societal issues. You will also learn how content decisions are made, and take home strategies that will help your students – at any grade level – decode the news.</p> <p>Presenter: Tim O'Shei, author, journalist for the Buffalo News, NPR contributor, and educator</p>
<p>11:00-11:45</p> <p>NYSCSS Update</p>	<p>NYSED Updates on the Global and US History Regents Exams HS</p> <p>Updates from the New York State Education Department's Office of Assessment on changes to the social studies Regents Exams.</p> <p>Presenter: Lisa Pingelski, NYSED</p>
<p>1:10-3:45 pm</p> <p>Clinic</p>	<p>New Visions Instructional Routines For the Skills and Practices on the Framework Exams MS,HS</p> <p>Experience and learn how to modify instructional routines created by New Visions for Public Schools that introduce, reinforce, and scaffold the skills students will need on Framework-aligned exams. These engaging routines get middle and high school-level students reading, speaking, listening, writing, and collaborating while addressing the skills of contextualization, sourcing, connecting cause and effect, and constructing enduring issues arguments. Teachers can substitute any documents and use the routines at any level with little modification.</p> <p>Presenters: Timothy Lent and Kameelah Rasheed, Curriculum Development and Professional Learning Managers at New Visions for Public Schools</p>
<p>1:10-2:25 pm</p> <p>Breakout Sessions</p>	<p>Integrating Social Studies and ELA in the Elementary Classroom <i>Elem</i></p> <p>Participants will identify opportunities for integration of social studies content with a focus on the speaking and listening standards. Individual teachers will identify a NYS Toolkit Inquiry, or a personal unit that lends itself to ELA integration, at their own grade level. They will then have structured time to adapt/revise the existing inquiry to align with the NYS Next Generation ELA standards. Collegial sharing will occur throughout this workshop. Participants will also receive sample lesson plans and ideas to bring back to their district teams.</p> <p>Presenter: Teresa Roets, Teacher and Standards Leader for Elementary Social Studies at Pittsford Central Schools</p>
	<p>Taking Action with the Puerto Rican/Hispanic Youth Leadership Institute <i>HS</i></p> <p>Participants will learn about our experiences developing and delivering modules on government, debating legislative bills, civic readiness and advocacy, and culture among others to prepare juniors and seniors for the Puerto Rican/Hispanic Youth Leadership Institute as a part of a statewide youth leadership initiative.</p> <p>Presenter: José Meléndez, Ph.D., Resource Specialist, Hudson Valley Regional Bilingual Education Resource Network (HVRBERN), Greg Bailey, Technology Resource Specialist, (HVRBERN) and Diana Vázquez, PR/HYLI Statewide Coordinator</p>

2:30-3:45 pm

**Breakout
Sessions**

What Do We Measure for Report Cards in Social Studies?

Elem

By identifying a sample of essential practices from the NYS Social Studies Framework, we will consider the possibilities when using selected practices to measure student learning. The NYS Social Studies Practices offer teachers guidance for assessing student learning of the most critical content, skills, and citizenship dispositions necessary to meet our learning objectives. To maximize your experience, please come prepared with your report card indicators and any guidance documents you find useful.

Presenter: Teresa Roets, Teacher and Standards Leader for Elementary Social Studies at Pittsford Central Schools

Rebooted: Technology Toolkit for Supporting ELLs

K-12

A look at technology teachers can use to meet the needs of ELL students in their classrooms with a focus on geographic reasoning including the use of Geographic Information Systems (NYSGIS), Historic and Modern Topographic Maps, Google Earth, and Google Expeditions and Tour Creator.

Presenter: Greg Bailey, Technology Resource Specialist, Hudson Valley Regional Bilingual Education Resource Network (HVRBERN)

Using Bilingual Common Core Progressions to Meet the Needs of ELLs in the Social Studies Classroom

MS,HS

In part one of this workshop, participants will learn about the Bilingual Common Core (BCC) Progressions and their impact on instruction and assessment. The second half puts that knowledge into action using the framework, NYS inquiries, and writing supports from New Visions for Public Schools to create resources aligned to skills of Global Regents that included appropriate supports and assessments for your ELL students.

Participants will walk away with adapted materials that reflect the BCC framework.

Presenter: Jennifer Daddino, Educational Consultant and ENL Teacher at Harrison Central School District

Wednesday, July 10, 2019

9:00-11:30 am

Free Speech Essentials from NewseumED

K-12

Workshop

Most people agree that students need to know about their fundamental freedoms to be effective citizens, yet today's social and political landscape can sometimes make free speech and First Amendment controversies seem too explosive for classroom exploration. This First Amendment and media literacy session provides resources and teaching strategies to tackle these topics with confidence and create enriching experiences for students. Discover how a case-study approach, using historical and contemporary examples, helps students understand their First Amendment freedoms and limits. Then, learn how to help students detect bias in news stories in order to have fact-based, informed debates on their rights and today's controversial topics.

Presenter: Katharine Kosin, NewseumED

11:45-12:45

NYSED Updates on Civic Readiness

**NYSCSS
Update**

Updates from the New York State Education Department's Office of Assessment on NYSED Civic Readiness initiatives.

Presenter: Christy Radez, NYSED