

NYSCSS



NEW YORK STATE
COUNCIL FOR THE SOCIAL STUDIES



NEW YORK STATE COUNCIL FOR THE SOCIAL STUDIES 82 ANNUAL CONVENTION
March 12 - 14, 2020 at the Albany Capital Center – Albany, NY

Join your friends and colleagues from across New York State!

With dozens of sessions across the three days, there will be something for everyone. Whether you are a 7-12 social studies teacher, elementary teacher, an administrator, a librarian or literacy specialist, there is bound to be a session for you!

SESSION STRANDS

	<p>Social Action How do we encourage learners to become active citizens and community members? Sessions include: social action research, community service, project based learning, service learning, & media literacy</p>
	<p>Innovation & Ideas How do we empower students through technology to think creatively and share ideas? Sessions include: social media strategies, digital portfolios, increasing student engagement with technology, games, tools, & best practices</p>
	<p>Historical Connections How do we guide students to see history through connections that demonstrate continuity and change over time? Sessions include: international cooperation, global conflicts, imperialism, decolonization, social movements, struggles for power, & geography</p>
	<p>Globalization How do we prepare all students to participate in a global economy and society? Sessions include: economics, human rights, impacts of technology on society, & harnessing the power of ELL/MLL student experiences</p>

NYSCSS is recognized by the NYS Education Department as an approved sponsor of CTLE for professional Classroom Teachers, School Leaders, and Level III Teaching Assistants.

Convention Highlights

Thursday, March 12, 2020

- **Breakfast Keynote:** Dr. Richard Bell author of *Stolen: Five Free Boys Kidnapped into Slavery and Their Astonishing Odyssey Home*
- **News Media Literacy: Discovering the Truth in a "Fake News" World**
Mary Miller, New York News Publishers Association
- **Liberation and Legacy: A Humanities-Based Approach to Examining the End of World War,**
Allison Weller, Copiague Public Schools/Teachers College
- **Civic Engagement: From Your Classroom to Their Community**
Kathleen Bellino, Arlington High School
- **Increase Engagement Through Game Based Learning**
Arlene Garcia, White Plains High School
- **Rightfully Hers: American Women and the Vote Through Documents**
Christopher Zarr, National Archives at New York City
- **Lunch Keynote:** Dr. Jennifer Lemak & Ashley Hopkins-Benton authors of *Votes for Women: Celebrating New York's Suffrage Centennial*
- **Redlining, the Color of Law by Richard Rothstein, and Civic Engagement**
Ruben Martinez & Amber Lee, New Visions Charter HS for Advanced Math and Science II
- **Social Studies Teachers as Agents of Social Justice**
Tandra Birkett, Teachers College Columbia University; Starr Butler, NYCHS for AECI
- **The Longest Hatred: A Look at the History of European Antisemitism**
Goldberg, Institute for Curriculum Services
- **Dinner with Heroes: Leveraging the Arts in a Social Studies Classroom**
John Castaldo, High School for Public Service: Heroes of Tomorrow
- **What Happens When We Teach Reading in Social Studies?**
Christina Saylor, Highland High School
- **President's Reception at the New York State History Museum**

Friday, March 13, 2020

- **Breakfast Keynote:** Dr. Charles Dew author of *The Making of a Racist: A Southerner Reflects on Family, History, and the Slave Trade*
- **Public Policy and Civic Engagement: Implementing "Project Citizen" with MS Students**
David A. Scott & Brianne Furstein, Northport-East Northport UFSD
- **Online Toolkit for the New Essays**
Gretchyn Bedard, Hoosic Valley CSD
- **Exploring Concepts of Race, Racism, and Racial Justice in Children's Books**
Lin Lin, SUNY at Cortland
- **Using Family History to Connect to Global History Themes**
Kathryn Shaughnessy, St. John's University
- **Stepping Into Action: Going Beyond Building Awareness**
Brooke Wallace, Generation Citizen
- **2020 NYSCSS Awards Luncheon**
- **Featured Speaker: A Call for Full Inclusion of Exceptional Learners in Social Studies**
Darren Minarik, Virginia Inclusive Practices Center at Radford University
- **The FUNdamentals of Economics**
Robert Thomaris, Jean Maine-Motes, & Vicki McCullouch, Indian River High School
- **Using Children's Literature as a Tool to Teach Geography**
Stephen Sullivan, Sacred Heart Academy

Saturday, March 14, 2020

- **Eight 90 Minute Clinics for deep dives into history, pedagogy, and regents exams**